

Tabatha Rhodes COMPOSITION & RHETORIC I(HYBRID) (ENGL1301 82221S)

BC Survey - Results 2022 Fall (16-Week - 221S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COMPOSITION & RHETORIC I(HYBRID) (ENGL1301 82221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Tabatha Rhodes 2022 Fall (16-Week - 221S) COMPOSITION & RHETORIC I(HYBRID) (ENGL1301 82221S) No. of responses = 1



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree N/A av.=4 were clear. md=4 50 dev.=0 The workload in this course was well distributed n=1 strongly disagree N/A av.=4 md=4 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=1 strongly disagree N/A av.=5 md=5 50 dev.=0 Assessments/exams were based on material strongly disagree N/A n=1 covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree N/A av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 strongly disagree N/A av.=4 methods (examples: group discussions, student md=4 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree N/A av.=4 assignments. md=4 50 dev.=0 The instructor exhibited professional behavior, strongly disagree N/A treated students respectfully, and used appropriate av.=4 md=4 language during class.

3.9)	timeframe. The instructor was accessible to answer questions	rongly disagree	100 50 0			0%	4	0% 5	0%	N/A	n=1 av.=4 md=4 dev.=0
	and explain material outside of class according to office hours.	iong, diougioo	50	0% (2	0%	0%	5	0%		av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ery Dissatisfied	50	0%	0%	0%	100		0%	Very Satisfied	n=1 av.=4 md=4 dev.=0
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	50	0%	0%	0%	100		0%	Very Likely	n=1 av.=4 md=4 dev.=0
			0	1	2	3	4	1	5		
7.	Student Demographics:										
7 1)	The control of the force of the first of the control of the contro										
7.1)	How many credits have you completed toward your degree		ate?							7.400%	n=1
7.1)	0 - 30 comp	pleted credits	ate?							100%	n=1
7.1)	0 - 30 comp	pleted credits	ate?							0%	n=1
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp	pleted credits pleted credits pleted credits	ate?								n=1
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp	pleted credits	ate?							0%	n=1
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp	pleted credits pleted credits pleted credits	ate?							0%	n=1
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	pleted credits pleted credits pleted credits	ate?							0%	n=1 n=1
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	pleted credits pleted credits pleted credits pleted credits	ate?							0% 0% 0%	
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	pleted credits pleted credits pleted credits pleted credits pleted credits	ate?							0% 0% 0%	
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online	pleted credits	ate?							0% 0% 0% 0%	
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a second	pleted credits	ate?							0% 0% 0% 0% 0% 100%	n=1
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in:	pleted credits	ate?							0% 0% 0% 0% 0% 100%	
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in: 5 or less 6 - 8	pleted credits pleted	ate?							0% 0% 0% 0% 0% 100% 0% 100% 0%	n=1
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in: 5 or less 6 - 8 9 - 11	pleted credits pleted	ate?							0% 0% 0% 0% 0% 100% 0% 0% 0% 0%	n=1
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in: 5 or less 6 - 8 9 - 11	pleted credits pleted	ate?							0% 0% 0% 0% 0% 100% 0% 100% 0%	n=1

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=1						
Associate of Arts or Multi-Disciplinary Degree (AA)	0%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	0%							
Associate of Applied Science (AAS) in a technical area	100%							
Certificate in a technical area	0%							
^{7.5)} I am currently a high school student taking college courses.								
Yes	100%	n=1						
No	0%							

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Well organized and planned out, it's clear what order you should to assignments
- 6.2) What changes would you recommend that would improve this course?
- N/A
- ^{6.3)} Any further, constructive comments?
- N/A